

# Week 5: MONEY AND SHOPPING

<b>Students will be able to:</b>	<b>Necessary Vocabulary and Phrases:</b>
<ol style="list-style-type: none"> <li>1. Identify coins, bills, make change</li> <li>2. Interpreting signs, giving and following directions, making requests</li> <li>3. Locating items</li> <li>4. Interpreting sizes and prices</li> <li>5. Buying, exchanging, and returning items</li> <li>6. Banking – checks / debit-credit cards / ATM</li> <li>7. Expenses and budgeting</li> <li>8. Renting, leasing, buying a car / home / other</li> <li>9. Measuring things (solids, liquids, etc.)</li> <li>10. Math – calculating tips, sales tax, something being “on sale”, and percent (%) off</li> <li>11. Understand different methods of purchasing goods and services</li> <li>12. Understand clothing care labels</li> <li>13. Understand both how to select and purchase a car and types of loans available to make a large purchase</li> <li>14. Understand advertisements, labels, charts, price tags when selecting goods and services</li> </ol> <p><b><u>Grammar Verb Focus</u></b></p> <p>Ø Gram 2 – Regular verbs + contractions</p> <p>Ø Gram 5 – Commands and being polite in English</p>	<p><b>*Money</b></p> <p>-Bills; change; number; third, etc</p> <p><b>*Shopping</b></p> <p>-He wears a _____ (large, medium, small); The _____ is on the top shelf; The _____ is very expensive; Do you have any _____?; I’m sorry, we’re all out of _____; What size do you wear?; Do you have this in blue?; Is this shirt 100% cotton?; It only cost \$7.99; Why don’t you take off your jacket?; Do you want cash or credit on this return?; You look nice today; Is that a new shirt?; I got it yesterday.</p> <p>-Check the label before you wash it; fifteen minute buyer’s special; ‘All Sizes 50% Off’ vs. ‘Small sizes...’; buy it today; buy it now; return merchandise; exchange merchandise; pay the extra _____; half price is 50% off; returning an item for cash or credit</p> <p><b>*Banking</b></p> <p>-Put your last/first name here; Do you want to deposit this in your checking account?; Where do you live?; What’s your zip code?; at 713 Main Street; When did you come here?; in February;</p> <p>-‘What do you do’ vs. ‘What are you doing?’; I’m a student; I’m sorry; salary; deposit in a savings account; pay cash; get a loan; write a check; to “get laid off” and an appropriate emotional response; concept of: ‘The loan is payable in 24 monthly installments of \$100’ and then, How much do you pay each month?/ How do you want to pay for it?/... finance it?</p> <p><b>*Math</b></p> <p>-Once; sixth; twelve; 130; measuring with feet and inches; tell/writing height; measuring weight; telling/writing pounds (lbs); “You need exact change (meaning ‘the correct change’)”</p> <p><b>*Information</b></p> <p>-‘Check’ as it refers to banking vs. a mechanic at a gas station (check the tires/oil); What kind of gas mileage do you get? (eg., 33 miles a gallon); Riding the bus/bus fare/transfer on a bus; Ask to have a question repeated; ‘I’m sorry’ (meaning ‘no’)</p>

Goal	Level	Textbook Reference
<p><b>Goal #1: Identify coins and bills, and understand how to count change.</b></p>	<p><b>Literacy</b></p>	<p><b>The Basic Oxford Picture Dictionary, 2<sup>nd</sup> ed.</b> – p. 10 - This page has pictures of dollars and coins that the student can point to, name and count. It also has pictures of other money-related items like credit cards, receipts, etc.; p.100 (numbers) -- p: 10—Visuals of money, different methods of payment</p> <p><b>Interactive English 1A</b> - p: 72-83: This page has great exercises for counting money, practicing "How much is a ____?" question/answer and categorizing items as cheap/expensive; p. 93: Simple exercise of identifying name of coin with value.</p> <p><b>English in Action 1 2nd Edition</b> - p: 100-102: This page has clear pictures of bills/coins and pronunciation exercises.</p>
	<p><b>Beginner 1</b></p>	<p><b>English in Action 1, 1st Ed.</b> -- p: 104-105 – Pictures of money and writing amounts(redundant with 2nd edition below)</p> <p><b>English in Action 1, 2<sup>nd</sup> ed.</b> – p: 100-102 – Pictures of bills and coins, counting change</p> <p><b>Interactive English 1A</b> -- p: 72-82 – Pictures of currency and coins, writing amounts, asking questions about what things cost, number pronunciation and stress</p> <p><b>English in Action</b> -- Pg. 100- 102 (Identifying coins &amp; bills. Hearing monetary amounts)</p>
	<p><b>Beginner 2</b></p>	<p>Please use books/materials other than EIA-2</p> <p><b>Interactive English 1B</b> -- p: 32, 34, 36-37—Money denominations and exercises</p> <p><b>Oxford Picture Dictionary, 2<sup>nd</sup> Ed.</b> – p: 10—Money denominations</p>
	<p><b>Intermediate 1</b></p>	<p><b>Interactive English 2A</b> – p: 38-39—Coins/paper bills, Activities describing prices of things</p> <p><b>Money: Exploring the Ways We Use It</b> -- p. 3-8 Money: A Short History, p. 15-19 Earning Money</p> <p><b>More True Stories (2<sup>nd</sup> Ed.)</b>—p: 67 – “Money to Burn”- Story about people who damage their money and try to get it replaced by the US Treasury, with vocabulary and comprehension questions, p. 70 - 1st. ed.</p> <p><b>English Spoken Here: Consumer Information</b> -- p. 4-7 Exercises in identifying coins/bills</p>
	<p><b>Intermediate 2</b></p>	<p><b>Interactive English 2A</b> – p:38—Various denominations of coins/bills -- p. 50—Exercises connecting denomination names and values</p> <p><b>Oxford Picture Dictionary, 2<sup>nd</sup> Ed.</b> – p: 10—Money denominations and transactions</p> <p><b>Money:</b> Exploring The Ways We Use It- P: 1-34; teacher can use other pages for additional resources</p> <p><b>Money Management:</b> Dressing Well and shopping for Less Money- p:98-103</p>

## **Suggested games/activities for goal #1**

- Games:

- Game #21 - Coin Dominoes
- Game #22 - Money Flash Cards Game
- Game #24 - Let's Go Shopping
- Game #24 - Buy It Right- Students get to buy items, make change, etc.
- Game #27 - Bank Account
- Game #31 - Scrabble Tiles

- Youtube Videos - go to the Online Resources Tab in the Curriculum Binder

- Visuals:

- American Currency
- Money poster
- United States Money Equivalency

- Hanging Files:

- Calculating Change

- Manipulations:

- Play Money
- Use play money to review different bills and coins and what they are worth.
- Using paper money, determine how much change they would receive if:
  - They purchased a soda (price \$1.49) with a \$5 bill
  - They purchased a cup of coffee (price \$1.69) with a \$10 bill
  - They purchased a magazine (price \$4.50) with a \$20 bill
  - They purchased a bag of pretzels (price \$1.35) with two \$1 bills

- Speaking Activities:

- Ask the student to list U.S. coin denominations from 1 cent to \$1
- Ask the student to name U.S. bill denominations from \$1 to \$10

Goal	Level	Textbook Reference
<p><b>Goal #2: Interpret signs, provide and follow directions, and make requests.</b></p>	<p><b>Literacy</b></p>	<p><b>The Basic Oxford Picture Dictionary</b> -- p. 41,43,48,51,78-79 -- various in-store &amp; street signs are in the pictures, although not the focus  --p: 68-69 – Use city streets to discuss directions  --p: 78-79 – Directional phrases</p> <p><b>English in Action 1, 2<sup>nd</sup> ed.</b> --p: 88-95-- These pages provide many pictures of street layouts to practice giving directions and describing locations, especially pages 90-91.</p>
	<p><b>Beginner 1</b></p>	<p><b>Interactive English 1A</b> -- p: 33 - Questions and responses “What’s wrong?” and “Can I help you?”</p>
	<p><b>Beginner 2</b></p>	<p><b>English in Action 2</b> -- p: 144 – Lunch menu and practice taking and giving lunch order</p> <p><b>Speak Out in English</b> – p: 124-125—Asking the question “How much?”</p>
	<p><b>Intermediate 1</b></p>	<p><b>Interactive English 2A</b> --p. 54, 55—Direction grammar/vocab activity, sample map</p> <p><b>Topic and Language Competencies</b> -- pp. 52-57</p>
	<p><b>Intermediate 2</b></p>	<p><b>English in Action 4</b>-- pp. 84 – Signs with matching descriptions  -- p: 96 – Street map with directional conversations  -- p: 65 – Transportation grammar</p>

## **Suggested games/activities for goal #2**

- Games:

- Game #24 - Let's Go Shopping : Board game with dice for one of more students that tests the name of stores, any and some, food containers and prices. Also contains a food questionnaire.
- Game #11 - Build-A-Sentence

- Youtube Videos - go to the Online Resources Tab in the Curriculum Binder

- Hanging File:

- Supermarket Vocab.
- Personal Questions

- Speaking Activity:

- Ask the student for detailed directions to a specific location.
- Ask what one might see along that route.
- Practice making requests to a store clerk and following their directions to items.

- Visuals

- Safety Signs (see Topic 3 Neighborhood)
- Important information signs (Entrance, Hospital, Phone, etc.) (see Topic 3 Neighborhood)

Goal	Level	Textbook Reference
<b>Goal#3: Locate items</b>	<b>Literacy</b>	<p><b>The Basic Oxford Picture Dictionary, 2<sup>nd</sup> ed.</b> – p: 22-35—Pictures can be used to locate household items and produce. P: 40-41 – Grocery store shelves P: 54 – prepositions of relative position</p> <p><b>English in Action 1</b> – p: 88-89, 92-93—These pages provide a neighborhood layout and a library scene to practice direction words like across, next to, behind, etc.</p>
	<b>Beginner 1</b>	<p><b>English in Action 1</b>-- p: 114-115 – Picture of electronics store with activity to locate items and people in the store.</p> <p><b>Interactive English 1A</b> -- p: 66-70 – Food vocabulary with pictures of food to identify and locate.</p>
	<b>Beginner 2</b>	<p><b>English in Action 2</b> – p: 152-153 – Grocery Store food items by category.</p>
	<b>Intermediate 1</b>	<p><b>English in Action 3</b> -- p. 5 – Locate rooms in a floor plan -- p: 64 – Locate/identify computer items in the picture -- p: 102 – Locate/identify buildings etc. in an “aerial” view</p> <p><b>Interactive English 2A</b> -- p. 10 – Locate continents on a map --p: 54—Locate types of businesses in a street plan --p: 66 – Locate clothing items in a display</p>
	<b>Intermediate 2</b>	<p><b>English in Action 4</b>—p: 164 – Exercise on knowing where items are in one’s home</p> <p><b>Interactive English 2A</b>—p: 32-34 –Grammar exercises using rooms and furniture -- p: 66—Picture for identifying and locating clothing items</p> <p><b>Oxford Picture Dictionary, 2<sup>nd</sup> ed.</b>—p:53-61—Pictures that can be used to locate/identify items in the yard and various rooms of a home</p>

### **Suggested games/activities for goal #3**

- Games:
  - Bingo Games - Topic #8 Clothing
  
- Visuals:
  - At The Store: Grocery Store- Food Aisles (see "Food" file)
  - Where Can I Buy? Poster
  
- Speaking Activities:
  - Have the student locate the following items in complete sentences:
    - Women's Restroom
    - Computer Area
    - Elevator
    - Front Door

Goal	Level	Textbook Reference
<b>Goal #4: Interpret sizes and prices</b>	<b>Literacy</b>	<p><b>The Basic Oxford Picture Dictionary</b> -- p: 12, 53 – Sizes -- p: 101 – Measures Please use books/materials other than the Basic Oxford Dictionary, 2<sup>nd</sup> ed., for prices.</p> <p><b>English in Action 1, 1<sup>st</sup> Ed.</b>- p: 110-111</p>
	<b>Beginner 1</b>	<p><b>English in Action 1, 1st ed.</b>-- p: 118—activity with electronic items and their prices, pp. 104-105 –Pictures of office supplies and prices and associated activities - <b>2<sup>nd</sup> ed.</b></p> <p><b>Interactive English 1A</b> -- p: 75-76—How much is it? Activity/dialog with take-out food</p>
	<b>Beginner 2</b>	<p><b>English in Action 2</b> – pp: 143-144, 159-160 – Exercises on prices</p>
	<b>Intermediate 1</b>	<p>Please use books/materials other than EIA-3</p> <p><b>Interactive English 2A</b> -- p. 39, 42, 66, 68, 76 – Cost Q&amp;A, furniture pieces, clothing prices, food item prices</p>
	<b>Intermediate 2</b>	<p>Please use books/materials other than EIA-3</p> <p><b>Interactive English 2A</b>- p. 20-28—Exercises with variety of description words that include some sizes such as big, short, etc. -- p: 66, 68, 71—Prices of clothing items -- p: 76 – Food item prices</p>



#### **Suggested games/activities for goal #4**

- Games:
  - Game #3 - What Is It?
  - Game #24 - Let's Go Shopping
- Youtube Videos - go to the Online Resources Tab in the Curriculum Binder
- Hanging Files:
  - Comparing Supermarket Specials
  - Grammar Focus: Comparatives
- Speaking Activity:
  - Ask the student what size of clothing they wear.

Goal	Level	Textbook Reference
<b>Goal #5: Review buying, exchanging, and repaying debts.</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 2<sup>nd</sup> ed.</b> -- p: 27- Visuals of buying an item, returning it, and exchanging it in the store
	<b>Beginner 1</b>	<b>English in Action 1, 1st Edition</b> -- p: 110-111 – Pictures of electronics with prices. pair practice activity for buying  <b>English in Action 1, 2nd Edition</b> -- p: 110-113 –Activity for talking about shopping and favorite stores  <b>Interactive English 1A</b> -- p: 78-81 –Activities for purchasing transportation  <b>True Stories in the News</b> -- p: 41-44 – The Winning Ticket: A store clerk finds a winning lottery ticket. Prompts discussion of budgeting and purchasing power
	<b>Beginner 2</b>	<b>English in Action 2</b> -- pp. 143-144, 158 -- prices written with numbers and words, picture of lunch menu, activity to ask and answer about food prices  <b>The Pizza Tastes Great</b> -- p. 86-88 - buying clothes, "on sale", with vocabulary comprehension questions and fill-in-the-blank exercises.  <b>Speak out in English</b> -- p. 119-120 -- price/number practice, dialog about price of shirt, deciding if items are expensive or cheap, returning an item to the store
	<b>Intermediate 1</b>	<b>Interactive English</b> -- pp. 42-43 -- Buying furniture (matching), Paying Rent Activity  <b>The Pizza Tastes Great Workbook</b> -- p: 82-85 - more practice for the reading on pages 86-88 about shopping for clothes and "on sale", in The Pizza Tastes Great textbook, including true/false exercises and word review
	<b>Intermediate 2</b>	<b>English in Action 4</b> -- pp. 44/45 (Assets, Mortgage, etc)

### **Suggested games/activities for goal #5**

- Games:
  - Game #3 - What Is It?
  - Game #22 - Fake Money Game
  - Game #21 - Coin Dominoes
  
- Youtube Videos - go to the Online Resources Tab in the Curriculum Binder
  
- Hanging Files:
  - Shopping for a Coat
  
- Speaking Activity:
  - Have students alphabetize names by first and last names.
  - Have students put dates (written in different formats) in chronological order. Make sure they use mm/dd/yyyy format.
  
- Visuals
  - American Currency
  - U.S. Money Equivalency

Goal	Level	Textbook Reference
<p><b>Goal #6: Review banking (i.e. checks, debit cards, ATM)</b></p>	<p><b>Literacy</b></p>	<p><b>The Basic Oxford Picture Dictionary 2nd Edition</b> -- pp. 70-71 -- Bank scene; vocabulary associated with a visit to the bank, making a transaction; checks</p>
	<p><b>Beginner 1</b></p>	<p><b>English in Action 1</b> -- p. 107, 113 -- pictures of checks, banking activities and picture of ATM</p> <p><b>English in Action 1, 2nd Edition</b> -- p. 107 -- picture of ATM and related activity</p>
	<p><b>Beginner 2</b></p>	<p>Please use books/materials other than EIA-2</p> <p><b>Interactive English 1B</b> -- p. 35 (checks)</p> <p><b>Speak out in English</b> -- p. 127, 131, 133-135 -- bank account activity, opening a new bank account activity, check writing activity</p>
	<p><b>Intermediate 1</b></p>	<p><b>Interactive English 2A</b> -- p. 38 (money units, words), 41 (writing checks)</p> <p><b>Speak Out In English</b> -- p. 127, 131, 133-135</p> <p><b>Forms and Messages: Life-Coping Skills Series</b> -- p. 83-84 Social Security card application, p. 86-87 Loan application, p.92-93 Income tax forms, p. 97 Receipt forms</p>
	<p><b>Intermediate 2</b></p>	<p>Please use books/materials other than EIA-4</p> <p><b>Interactive English 2B</b> -- pp. 32/33 (Steps of accessing ATM), pp. 34 (Bank Account Application), pp. 36 (Sample Check)</p>

## **Suggested games/activities for goal #6**

- Games:
  - Game #23 - Bank Account: check writing practice.
  - Game #22 - Fake Money Game
  - Game #21 - Coin Dominoes
  
- Youtube Videos - go to the Online Resources Tab in the Curriculum Binder
  
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- Writing Activities
  - Make sure students can read and write:
    - Their own and someone else's name
    - Informational forms (i.e. Write name, address, phone number, etc in proper location)
    - A letter (including the date at the top)
    - Address an envelope
    - Their address, phone, number, dates (birth, today)
    - Their former and current addresses

## Visuals:

- American Currency

Goal	Level	Textbook Reference
<b>Goal #7: Expenses and budgeting</b>	<b>Literacy</b>	<b>Oxford Picture Dictionary</b> - pg. 10 - pictures of money and transactions
	<b>Beginner 1</b>	<b>English in Action 1</b> -- p. 116-117 -- pictures of electronics and prices, reading activity about spending money <b>English in Action 1, 2nd Edition</b> -- p: <b>110-111</b> -- activities related to shopping and sales <b>Interactive English 1A</b> - p. 80-81 -- activities about transportation prices, comparison expensive vs inexpensive
	<b>Beginner 2</b>	<b>English in Action 2</b> -- pp. 98-99 (exercises on salary & benefits) <b>Speak Out in English</b> -- p.123 -- How much Activity to compare the cost of food items in the U.S. with other countries <b>The Pizza Tastes Great</b> -- p. 71-73 - going to the bank and applying for a loan with vocabulary, comprehension questions, and fill-in-the-blank exercises.
	<b>Intermediate 1</b>	Please use books/materials other than EIA-3 or IE-2A (See also activities in Goal 6) <b>The Pizza Tastes Great Workbook</b> -- p. 68-70 - more practice for the reading on pages 71-73 about going to the bank and applying for a loan in The Pizza Tastes Great textbook, including true/false exercises and work review  Money: Exploring the Ways We Use It -- p. 31-35 Borrowing and Lending, p. 47-52 Budgeting and Accounting <b>Topic and Language Competencies</b> -- p. 60  <b>English Spoken Here: Consumer Information</b> -- p. 39 Budgeting exercise when grocery shopping
	<b>Intermediate 2</b>	Please use books/materials other than EIA-4 <b>Interactive English 2B</b> -- p. 27-30 (Sample bills; car payments, gas and electric bills)  <b>Choices: An ESL Lifeskills Series for Adults: Housing</b> -- p. 7-12 Budgeting when buying a house  <b>Easy Money</b> -- p. 25-32 How to keep track of your expenses/create a budget, p. 83-86 Things to include in your budget

## **Suggested games/activities for goal #7**

- Games:

- Game #50 - Guess Who?
- Game #37 - English volley game - four sets of cards relating to a different culture. Cards in each set tell a story. Student must determine which preposition of four choices correctly completes the sentence.
- Game #52 - Go to the Press game
- Game #36 - Homonym Bingo -review homonyms for words such as to/too/two, way/weigh, etc and have students use them in
- Game #3 - What Is It?

- Speaking Activities:

- Ask questions in present and past about anything that interests the student(s)

- Hanging Files:

- A Penny Saved (High Intermediate)

- Visuals

- U.S. Money Equivalency
- American Currency
- Phrases: Money and Shopping

Goal	Level	Textbook Reference
<b>Goal #8: Renting, leasing, buying a car / home / other</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 2<sup>nd</sup> ed.</b> – p. 10 - This page has pictures of dollars and coins that the student can point to, name and count. It also has pictures of other money-related items like credit cards, receipts, etc.; p.100 (numbers) -pg. 22 - Useful for describing a house and what the student would like in a house
	<b>Beginner 1</b>	<b>English in Action 1, 2nd ed</b> -- pgs. 56-57 (reading and writing addresses), 102-103 (discussing money and sales)  <b>Interactive English 1A</b> -- pgs. 78-81 - everyday costs practice  <b>Speak out in English, 2nd ed.</b> -- pg 127, 131, 133-135 (bank practice), 136-138 (renting an apartment vocabulary)
	<b>Beginner 2</b>	<b>The Pizza Tastes Great</b> -- p: 71-73 (Going to the bank and applying for a loan with vocabulary, comprehension questions, and fill-in-the-blank exercises)
	<b>Intermediate 1</b>	<b>English in Action 3</b> -- p: 5 (locate rooms in a floor plan), 102 (locate/identify buildings, etc. in an "aerial" view) <b>The Pizza Tastes Great</b> -- p: 68-70 (More practice for the reading on pgs 71-73 about going to the bank and applying for a loan, including true/false exercises and word review)
	<b>Intermediate 2</b>	<b>Choices: An ESL Lifeskills Series for Adults: Housing</b> -- p. 12 Renting vs. buying a house  <b>Choices: An ESL Lifeskills Series for Adults: Consumer Sense</b> -- p. 67-72 <b>A Conversation Book 2 English in Everyday Life 3rd Ed.</b> p. 110-111 (Buying, Renting, and Leasing a home with exercises) p. 134 - 135 (Buying a Car with exercises)



## **Suggested games/activities for goal #8**

- Games:

- Game #22 - Fake Money Game
- Game #21 - Coin Dominoe
- Game #23 - Bank Account: Apply Math Skills

- Writing Activity:

- Write a dialogue together or have students write their own. Double check comprehension. Use choral/individual repetition for pronunciation.

- Speaking Activities:

- Understanding basic gestures-make sure students can understand the following: hand shake, head nod/shake (yes/no), and shrug (I don't know)
- Ask student(s) to describe situations (in past and present) in which a person would use different kinds of nonverbal communication (e.g. smile, frown, rolling eyes, shrug, wave, anger, sighing,etc)

- Visuals

- Phrases: Money and Shopping

Goal	Level	Textbook Reference
<b>Goal #9: Measuring things (solids, liquids, etc.)</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary 2nd Edition</b> -- p. 101 - volume and distances measures -- p. 17 - Fractions, decimals, percents, and measurements in inches and centimeters
	<b>Beginner 1</b>	Please use books/materials other than EIA-1  <b>Interactive English 1A</b> -- pp. 84-89 (time measurement/expression)  <b>Oxford Picture Dictionary, 2nd Edition</b> -- p. 17 (measurements & fractions)
	<b>Beginner 2</b>	Please use books/materials other than EIA-2  <b>Interactive English 1B</b> -- pp. 54-58 (time - reading clocks)
	<b>Intermediate 1</b>	Please use books/materials other than EIA-3  <b>Interactive English 2A</b> -- p. 8 (reading a thermometer)
	<b>Intermediate 2</b>	Please use books/materials other than EIA-4  <b>Interactive English 2B</b> -- pp. 32/33 (Steps of accessing ATM), pp. 34 (Bank Account Application), pp. 36 (Sample Check)

### **Suggested games/activities for goal #9**

- Youtube Videos - go to the Online Resources Tab in the Curriculum Binder
- Visuals:
  - Binder with pictures
- Speaking Activities:
  - Use a ruler or yardstick to have the student measure the following:
    - height of the table
    - white board
    - picture frame hanging on the wall
    - another student/teacher

Goal	Level	Textbook Reference
<b>Goal #10: Math – calculating tips, sales tax, something being “on sale”, and percent (%) off</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 2nd Edition</b> -- p. 100 - numbers -- p. 27 - Looking at a sales receipt to identify the subtotal, tax, and total due
	<b>Beginner 1</b>	<b>English in Action 1</b> -- p. 157-167 -- picture of lunch menu with prices, pizza delivery dialog, pictures of restaurant checks  <b>English in Action 1, 2nd Edition</b> -- p. 112-113 -- picture of sales receipt from electronics store, picture and prices of electronics  <b>Interactive English 1A</b> - p. 77-79 -- listening activity with food prices, transportation prices
	<b>Beginner 2</b>	<b>English in Action 2</b> -- pp. 159-160, 163 -- grocery store price comparison activity, creating a shopping list, calculating savings with a coupon
	<b>Intermediate 1</b>	Please use books/materials other than EIA-3 or IE-2A  <b>Topic and Language Competencies</b> -- pp. 52-53, 56-57
	<b>Intermediate 2</b>	<b>The Pizza Tastes Great</b> -- Pgs. 86-88 ( Examples of things being on sale, and fill in the blank activities about sales)

## **Suggested games/activities for goal #10**

- Games:
  - Game #24 - Let's Go Shopping
  
- Hanging Files:
  - Calculating Change
  
- Speaking Activities:
  - Students practice asking for and adding prices
  - Math activity: How much should be left for tip when the dinner bill is \$\_\_\_?
  - Discuss the sales tax in Maryland for basic items.
  
- Visuals
  - American Currency
  - U.S. Money Equivalency

Goal	Level	Textbook Reference
<b>Goal #11: Understand different methods of purchasing goods and services</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 1st Edition</b> -- p.26-27 Coins and different ways to pay for things vocab.  <b>The Basic Oxford Picture Dictionary, 2nd Edition</b> -- p. 10 Money and credit card vocab.
	<b>Beginner 1</b>	<b>English in Action 1, 2nd Edition</b> -- p. 100-101 Coins and Bills,p. 103 Understanding prices (maybe ask how you would purchase the items listed), p. 105 Asking for and giving prices
	<b>Beginner 2</b>	
	<b>Intermediate 1</b>	
	<b>Intermediate 2</b>	

**Suggested games/activities for Goal #11:**

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Goal	Level	Textbook Reference
<b>Goal #12: Understand clothing care labels</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 1st Edition</b> -- p. 98-99 Different types of clothing material vocab., p. 101 Doing laundry vocab.  <b>The Basic Oxford Picture Dictionary, 2nd Edition</b> -- p. 48 Basic clothes, p. 52-53 Describing clothes, p. 56-57 Taking care of clothes: Laundromat/Tailor/Dry Cleaner
	<b>Beginner 1</b>	
	<b>Beginner 2</b>	
	<b>Intermediate 1</b>	
	<b>Intermediate 2</b>	



<b>Suggested games/activities for Goal #12:</b>	
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Goal	Level	Textbook Reference
<b>Goal #13: Understand both how to select and purchase a car and types of loans available to make a large purchase</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 2nd Edition</b> -- p. 158-159 Buying and Maintaing a Car  <b>The Basic Oxford Picture Dictionary, 2nd Edition</b> -- p. 70 Banking vocab., p. 77 Parts of a Car
	<b>Beginner 1</b>	<b>Speak Out in English, 2nd Edition</b> -- p. 132 Practice writing numbers, p. 134 Practice writing checks
	<b>Beginner 2</b>	
	<b>Intermediate 1</b>	
	<b>Intermediate 2</b>	

<b>Suggested games/activities for Goal #13:</b>	
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Goal	Level	Textbook Reference
<b>Goal #14: Understand advertisements, labels, charts, price tags when selecting goods and services</b>	<b>Literacy</b>	<b>The Basic Oxford Picture Dictionary, 1st Edition</b> -- p. 29 and p. 96 Understanding discount signs  <b>The Basic Oxford Picture Dictionary, 2nd Edition</b> -- p. 10 Money and credit card vocab.
	<b>Beginner 1</b>	<b>English in Action 1, 2nd Edition</b> -- p. 140 Interpreting clothing advertisements, p. 142-143 Various store signs and understanding clothing price tags  <b>Speak Out in English, 2nd Edition</b> -- p. 124-125 Understanding coupons and grocery store deals
	<b>Beginner 2</b>	<b>English in Action 2, 2nd Edition</b> -- p. 49 Reading classified ads (buying a house), p. 136-137 Understanding unit pricing and practice interpreting coupons (food)
	<b>Intermediate 1</b>	<b>English in Action 3, 2nd Edition</b> -- p. 168 Buying a computer  <b>Money Management (book)</b> -- p. 94 Buying food at reduced prices, p. 98 Looking for the lowest prices when buying clothes, p. 101 Saving on utilities and furniture
	<b>Intermediate 2</b>	

**Suggested games/activities for Goal #14:**

- Games
- Hanging Files
  - Food Ads/Flyers (see Food folder)
- Speaking Activities
  - Search for advertisements, labels, prices, etc. online and ask student to identify what they describe and have a conversation